

**BUFFALO PUBLIC SCHOOLS HIGH SCHOOL APPLICATION 2020-2021**

**BUFFALO ACADEMY FOR VISUAL & PERFORMING ARTS #192  
RECOMMENDATION FORM**

**This form must be completed by a professional (artistic instructor, teacher, school counselor, or school administrator) who is able to address the artistic abilities, performance, and academic standing of the student applying for admission to Buffalo Academy for Visual and Performing Arts #192. Note: There are two pages for this Recommendation Form (pages 4 & 5 of application).**

**Name of student:** \_\_\_\_\_ **DOB:** \_\_\_\_\_

How long have you known this student and in what capacity? \_\_\_\_\_

**Answer the following regarding the student's ability to be successful:**

Coursework at Buffalo Academy for Visual and Performing Arts requires interacting as an ensemble member, with a high level of discipline. Describe the student's capacity to be successful as an artist/performer.

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At Buffalo Academy for Visual and Performing Arts #192, students are required to be self-directed and be able to balance the demands of both academic and artistic requirements. Explain in detail your knowledge of how the student demonstrates such ability.

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Provide additional comments that describe the performances/productions in which the student has been involved.

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\_\_\_\_\_  
*Signature*

\_\_\_\_\_  
*Title*

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RECOMMENDATION FORM cont'd**

Read these statements and rate the creative characteristics of the student according to the following scale:

- 1 – Seldom or never observed the trait**
- 2 – Observed this characteristic occasionally**
- 3 – Observed this characteristic to a considerable degree**
- 4 – Observed this characteristic almost all of the time**

- a. Student thinks, participates, and creates at high levels of complexity \_\_\_\_\_
- b. Student accepts constructive criticism \_\_\_\_\_
- c. Student pays attention to details \_\_\_\_\_
- d. Student self-assesses both self and work \_\_\_\_\_
- e. Student actively has creative, original thoughts \_\_\_\_\_
- f. Student acts independently and cooperatively \_\_\_\_\_
- g. Student applies corrections immediately \_\_\_\_\_
- h. Student thinks critically and abstractly \_\_\_\_\_
- i. Student takes responsibility for his/her actions \_\_\_\_\_
- j. Student holds self to a high standard \_\_\_\_\_

*Please provide additional comments, if needed:*

\_\_\_\_\_  
Name of teacher (print)

\_\_\_\_\_  
Signature of teacher

\_\_\_\_\_  
Title

\_\_\_\_\_  
Date